



HEALTH
EDUCATION
& TRAINING



2019-2021

HETI Higher Education Strategy

Learn your Way



Foreword

Our 2021 Strategy places the student at the centre of our work

Our Vision

Offering excellence in contemporary higher education through collaboration and personalised learning experiences.

Learn your Way

I am pleased to present the Health Education and Training Institute's Higher Education Strategy 2019-2021.

This strategy sets out the trajectory to *'prepare our graduates to be compassionate, knowledgeable, skilled, ethical and empowered practitioners, making a positive difference in people's lives'*.

The overarching strategic goals of Lifelong Learning, Quality and Access and People and Systems align us to the broader Health Education and Training Institute's (HETI) corporate strategy.

The strategy is the outcome of consultation with academics, health professionals and our partners. Together, we have prioritised the needs of students for learning that is contemporary, flexible, supportive and of the highest quality. This strategy emphasises the value of work integrated learning that leverages our unparalleled position, embedded within the NSW Health system.

Both the higher education and health sectors are going through unprecedented and rapid change, with this comes significant opportunity for innovation. The Health Education and Training Institute has built on the former NSW Institute of Psychiatry offerings in education and is well positioned to become a leader in health education, harnessing and transforming in response to these dynamic developments.

It is within this context that we ensure our graduates gain learning experiences that are at the intersection of discipline specific knowledge, skills, attitudes and the values applicable to their work. These experiences are the foundation for successful collaboration in multi-disciplinary teams, a cornerstone of integrated models of care.

Our students are diverse, working in health and other human services, caring for people and committed to making a difference.

Our students balance work and study with their family and community responsibilities.

Our students learn with us today and use that learning when they go to work tomorrow.

Through this strategy we challenge ourselves to continue to respond to the needs of our students by delivering contemporary teaching and learning practices. We focus on the development of real-world skills, facilitated by highly qualified and experienced faculty who are leaders in their fields, enabled by the latest digital technology.

We seek to shift to a more contemporary, modular course architecture that empowers students to **'learn their way'**, while we focus on creating new and cross boundary alliances. These enable us to offer unique, practical learning opportunities for our students that will support immersive learning as a foundational aspect of our offerings.

With the needs of our students firmly placed at the centre, we will continue to enhance our student focused approach offering a superior level of personalised support for our students.

Building on our strengths over the next three years, the Health Education and Training Institute's Higher Education Strategy 2019-2021 defines our next phase of maturity. Our objective is to consolidate our place and practice within the higher education sector while expanding our reach both locally and globally.

I look forward to implementing this exciting set of initiatives that will differentiate the Health Education and Training Institute as a provider of choice in health education in the years to come.



Annette Solman
Chief Executive





Supporting you to 'Learn your Way'

Being student-centered is at the heart of the Health Education and Training Institute's higher education approach to learning.

At HETI, we understand our students' unique learning needs and that flexibility is key, with many of our students balancing study with other life commitments.

We offer a range of study options to make 'Learn your Way' a reality, including self-paced learning, single unit options, recognition of advanced standing and all of our courses can be accessed fully online. HETI Higher Education has a campus located at North Parramatta, Sydney, NSW, in the Cumberland Hospital precinct.

We welcome a wide range of professionals, committed to healthcare, to join our diverse learning community with student representatives within our governing bodies and more broadly involved in co-designing our course content and shaping our support services.

“ You can tell the teachers love it too, and that's inspiring. It's almost implicitly and naturally built into the course – the teachers are teaching what they believe in. ”

Linda Newell

Psychologist with Child and Adolescent Mental Health Service at Hunter New England Local Health District and student of HETI Higher Education's Applied Mental Health Studies course.

This image has been developed from an original painting depicting the 'Kinship and family' aspect of Aboriginal health and wellbeing as part of the Making Two Worlds Work project. We have selected this image to illustrate our commitment at HETI Higher Education to person centred care, remembering that our students and those with lived experience of mental health exist within their own networks of kinship and family connections, whole people with whole lives.

“ HETI’s Psychiatric Medicine course has been invaluable and the material covered is relevant, interesting and applicable to everyday general practice. Very highly recommended! ”

Dr Rebecca Kuehn

General Practitioner and student of HETI’s Psychiatric Medicine course.

Our Ways of Working

In addition to delivering education and training to more than 115,000 clinical and non-clinical NSW Health staff, the Health Education and Training Institute’s functions include higher education.

In 2016 HETI became the first Australian health entity accredited by the Tertiary Education Quality and Standards Agency as a higher education provider.

Uniquely positioned within NSW Health, Australia’s largest health system, HETI has been transformed into a progressive higher education organisation informed by the NSW health sector’s emerging and future workforce needs. The legacy of the former NSW Institute of Psychiatry provided a foundation of delivering professional higher education for over 50 years, and their work transitioned to be part of HETI in 2017.

Given its long history as a mental health higher education provider, HETI is best placed to lead in the delivery of high-quality postgraduate education to students, with a strong emphasis on application to practice for those from NSW Health and beyond.

Our flagship postgraduate courses are in mental health education and are accredited with a number of leading Medical colleges. Our educational frameworks are designed using contemporary recovery-oriented philosophy and practice. Learning pathways from Graduate Certificate, Graduate Diploma through to Masters level gives students the flexibility to enter and exit at multiple points of their learning journey.

Our program in Applied Mental Health Studies is designed for a range of learners, both those in clinical roles, including nurses or allied health professionals, and non-clinical -roles. Those in non-clinical roles may benefit from an understanding of mental health issues and may include educators or managers. All our students are equipped to lead recovery-oriented care of people with lived experience of mental illness.

Our Psychiatric Medicine program is designed to enable a new generation of doctors to understand

and practice true partnership with patients and collaborate across disciplines to improve consumer mental health outcomes.

The delivery of our mental health courses is strategically significant for NSW Health, as they deliver on key areas of the NSW Strategic Framework and Workforce Plan for Mental Health 2018-2022. In particular, Objective 1, strengthen recovery oriented services and Objective 2, deliver holistic care.

As a boutique postgraduate education provider, we are committed to delivering exceptional student experiences that are responsive to individual student needs and enriched with an emphasis on:

- applying skills to unique practice settings supported by activities focused on the development of real-world skills
- learning alongside leading academics, clinicians and researchers
- flexible and supported online and on campus ecosystems
- access to a diverse interdisciplinary learning community with opportunities to connect and collaborate with students locally and globally
- interactive, technology enhanced learning
- contemporary and evidence-based curriculum
- responsive and personalised student support
- a choice of study options, including award and professional development pathways
- Scholarships and access to FEE-HELP loans for eligible students

Health Education and Training Institute 2021 Higher Education Strategic Framework

We will focus on:



Life-Long
Learning

With a commitment to:

Integrated, contemporary and
evidence-based education
that contributes to life-long
learning for students

Six strategies will
focus our efforts

1

We offer
transformative
learning that
meets emerging
and future
needs of the
health workforce
and beyond

2

We adopt a
student-centred
approach to
deliver an
exceptional
and connected
experience

Our Vision

Offering excellence in contemporary higher education through collaboration and personalised learning experiences.

Our Purpose

Prepare our graduates to be compassionate, knowledgeable, skilled, ethical and empowered practitioners, making a positive difference in people's lives.

Our Values

Collaboration
Openness
Respect
Empowerment



Quality and Access

Delivering excellent, accessible education through exceptional student experiences



People and Systems

Our people and systems come together to support exceptional experiences and great outcomes

3

We modernise our course architecture to meet the specific and changing needs of our students

4

Together with partners we offer world-class opportunities to our students

5

We inspire our staff to build practice excellence by developing their skills and knowledge

6

We continue to mature our business to be contemporary and sustainable

“ What sets the course apart is the delivery, lecturers and class format. We discuss what we learn in the lectures and how to apply it in practice. ”

Dhaval Barot

Psychiatry Registrar and student of HETI Higher Education's Psychiatric Medicine course.



Life-Long Learning

1

Strategy

We offer transformative learning that meets emerging and future needs of the health workforce and beyond

Strategic Initiatives

- Reimagine our approach to delivering products that are seamlessly integrated, contemporary and valued by our students
- Maximise the value of our offerings through utilising responsive and innovative digital technology
- Create our offerings establishing work-integrated learning as a foundational component to equip our students with skills to solve real world challenges



2

Strategy

We adopt a student-centred approach to deliver an exceptional and connected experience

Strategic Initiatives

- Introduce a student experience strategy that makes our students feel connected, inspired and supported
- Enhance our approach to personalised support services, embracing diversity, with an emphasis on Aboriginal and Torres Strait Islander students
- Foster an ecosystem where students, practitioners and educators exchange knowledge and practice excellence

“ The fact that I could study online at HETI was hugely appealing for me, particularly as I was working full time. And the online experience was fantastic. I would rush home after work to find out what people thought of the latest subject or discussion. I really enjoyed the exchange of ideas with other students and the flexibility. ”

Louise Salmon

Senior Family Consultant, Hobart Family Law Registry and student of HETI Higher Education's Applied Mental Health Studies course.

3

Strategy

We modernise our course architecture to meet the specific and changing needs of our students

Strategic Initiatives

- Curate our offerings into a modular system that delivers bespoke courses on demand, accessible anytime, anywhere
- Design and re-design our products and services informed by the needs of our students and stakeholders



Quality and Access

4

Strategy

Together with partners, we offer world-class opportunities to our students

Strategic Initiatives

- Proactively engage with partners, disrupting silos and creating new opportunities
- Integrate research into our offerings to build scholarship and industry innovation



5

Strategy

We inspire our staff to build practice excellence by developing their skills and knowledge

Strategic Initiatives

- Cultivate a faculty community that fosters a culture of learning, un-learning and re-learning
- Calibrate our people strategy to better serve our students and stakeholders



“ The beneficial aspect of the course for me was that it was practical and relevant. I would listen to a lecture and apply that knowledge to my patients the very next day. ”

Gerard Shorrock

Advanced Trainee in Child and Adolescent Psychiatry and student of HETI Higher Education's Psychiatric Medicine course.

People and Systems

6

Strategy

We continue to mature our business to be contemporary and sustainable

Strategic Initiatives

- Enhance organisational decision-making through the use of accurate, relevant and reliable data
- Invest in technology that transforms how we engage with our students
- Expand our reach by creating an attractive and compelling brand that leverages our unique position in NSW Health

HETI Higher Education - beyond 2021

In the last decade, the world over, the changing face of higher education has been realised with a shift from teaching to learning, with emerging models of education that transcend traditional pathways to awards.

As we look to the future, the Health Education and Training Institute will continue to evolve to stay abreast of these changes.

As technology increasingly becomes a significant influencing factor that shapes and reshapes our world, HETI will continue to look to emerging technologies in the pursuit of student empowered, personalised learning.

The evolving nature of student expectations and demographics, in which learning must increasingly become more flexible, more immersive and more interactive,

will require HETI to rethink how to capitalise on opportunities.

An increased need for collaboration with partners to develop innovative solutions will continue to be a central driver in the years to come.

With the rapidly changing health environment, accelerated by technological and scientific advancement, comes a greater need to match student learning with health sector workforce demands. New, emerging and refreshed health worker roles will continue to drive this paradigm shift.

We are confident that the HETI Higher Education Strategy 2019-2021 will position the Health Education and Training Institute to be future ready to respond to these challenges.



‘Be bold, be courageous,
be your best’

“ Many of our students are busy professionals who juggle life, studies, family and work. We have an environment that offers amazing flexibility for our students so they can access their course material when it’s convenient for them – when they can fit it in with all their other commitments in life, as well as their day-to-day patient care. ”

Dr Silke O’Callaghan

HETI Higher Education, Director of Education and Training

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