

# Teaching and Learning Plan

Aligned with Higher Education Strategic Plan 2023 - 2026

## Course structure and delivery

Improvement	Goal	Status (July 2025)
Increased access to real-time virtual sessions	<p>Increase availability and authenticity of real-time virtual sessions at AQF 9 (Masters) – ensuring recordings are available for those who cannot attend.</p> <p>Explore inclusion in AQF 8 (Graduate Certificate and Graduate Diploma) Quality Improvement and research units. Include real-time sessions in <i>Introduction to Research</i> - results to be used to update this unit as well as <i>Quality Practice</i> and <i>Evidence-based Practice</i>.</p>	<p>Three-year plan for the <i>Research and Project Planning</i> and the <i>Mental Health Capstone</i> completed.</p> <p>Real-time assessment exploration at AQF 9 completed.</p> <p>Exploration completed.</p> <p>Unit changes to be submitted to Teaching and Learning in October.</p>
Complete modularisation of the AMHS course at Graduate Certificate and Graduate Diploma levels.	All electives to be completed at design and delivery.	Completed July 2024.
Improve access to information around educational opportunities and pathways	Website Update	80% completed and aligned to the External Review of AMHS recommendations.
AQF 8 Professional Development Pathway Opportunities	Clarify professional development opportunities at AQF 8 – include hours required on all units via the website.	New unit template approved and updated on the HETI HE website.
Explore ways to simplify pathways to qualification	Prospectus sequences updated and clarified; Students' digital pathways finder;	Prospectus for each course to be improved for Admissions 2026 process.
Applied Mental Health Studies course - General	Develop rules and structure for a bespoke AMHS course at AQF 8 levels.	<p>Completed.</p> <p><a href="#">Available on the website.</a></p>

Improvement	Goal	Status (July 2025)
AMHS Masters Structure – redevelopment.	Redefine the Masters level AMHS course to include electives and provide increased flexibility for study.	Degree design for AMHS approved in June 2024.  Pathway to Masters for Psychiatry trainees approved in February 2025 for 2026 operations.
Revision of PCP topic structure	To remove alternating teaching sequences previously required to support Masters Framework unit delivery	All years have revised topic structured successfully transitioned to consecutive topics, within sequences of 6 to 8 weeks
Increasing flexibility of PCP structure	To enhance structural flexibility of PCP delivery to enable quicker response to RANZCP FEC rule changes	Year 1 PCP to be delivered in 2025 with Four 5-week topic structure for each semester. Supported by RANZCP NSW Branch Training Committee.

## Student Support

Improvement	Goal	Status (July 2025)
Create and embed Wellness Support Sessions into the HETI HE website	Develop and deliver wellness short sessions through the higher education website. Professor Kay Wilhelm to provide expertise.	Completed. <a href="#">Wellness Resource Centre</a>
Improve clarity of course structures	Refine and improve Prospectus for each course – Psychiatry and Applied Mental Health Studies.	In progress for use in Admission 2026 time period
Improve student experience and response from Learning Pathways team	Student Information Desk to be developed and delivered.  Review and improvement of student support processes.	New system to be developed as our provider changes what is available in My HETI Connect  In progress with 80% completed.
Flipped Teaching preparation consultations	Improved understanding of needs of students and lecturers to meet future RANZCP requirements	Poster presented 2025 RANZCP Congress. Key lessons that students and lecturers view engagement very differently and likely to require different supports
Improve tracking and reporting of incidents	Incident Management System developed to improve reporting and responding to incidents	In progress.

Improvement	Goal	Status (July 2025)
Education around Artificial Intelligence	<i>Artificial Intelligence Mitigation: Assessment Gateways</i> – Phase 2 of the <i>AI Plan: Mitigation of the Risk of AI to Academic Integrity</i> – is now in progress. Changes to assessment delivery types and education of staff and students is included for the last half of 2025.	In progress. Assessment delivery type changes to be submitted to Teaching and Learning Committee in October.

## System Structure and Improvements

Improvement	Goal	Status (July 2025)
Create and embed Wellness Support Sessions into the HETI HE website	Develop and deliver wellness short sessions through the higher education website. Professor Kay Wilhelm to provide expertise.	Completed. <a href="#">Wellness Resource Centre</a>
Continue system improvements for admission, enrolment, and scholarships within <i>My HETI Connect</i> .	Refine and improve experience of students in admission and enrolment activities.  Refine and improve ease of use of the scholarship application process.	Continual improvement in action, noting significant activity in Oct -0 Dec 2025.  Completed and used for 2025 scholarship activity – noting increase in funding allocated.
Improved consistency participation feedback to trainees	Improve timeliness of students participating in or viewing teaching	Now business as usual after improved timeliness found in LMS analysis across 2022-2024
<i>My HETI</i>	Upgrade to latest version as available.	
<i>My HETI Connect</i>	Upgrade to latest version, noting potential improvements for student experience with new features to be explored in 2026.	